## **TECHNICAL GUIDELINES**

for using the Material and Child Health handbook



Buku KIA

Ministry of Health, Republic of Indonesia in cooperation with Japan International Cooperation Agency 2008



(T EI





## **TECHNICAL GUIDELINES**

FOR USING
THE MATERNAL AND CHILD HEALTH
HANDBOOK

Ministry of Health, Republic of Indonesia in cooperation with Japan International Cooperation Agency (JICA)







## **Preface**

The Maternal and Child Health (MCH) handbook is an important health tool for the family. It contains records and information on maternal and child health. The MCH handbook is meant to be used as a home based record by mothers. It also serves as a means of communication between healthcare providers and the mother during MCH services. The services and advice offered by the healthcare providers are recorded in the MCH handbook.

1.0

T II

By having the MCH handbook, mothers and their families have health records which are kept at home. The information contained in the handbook is available to be read and put into practice by mothers and their family members for better health. Healthcare workers will provide assistance and support to mothers and their families in order to understand the messages and information in the handbook.

The Family Health Directorate of the Ministry of Health has published the Technical Guidelines for the use of the MCH handbook. This booklet will provide guidance to healthcare workers on how to use the MCH handbook. Healthcare workers can use this booklet for reference and instruction during independent leaning. We have used some case studies in order to better understand the guidelines. If the healthcare provider has difficulty understanding these technical guidelines, it is recommended that the provider consult with the midwife coordinator, the head of the health center (Puskesmas), and the MCH program managers at the district/ municipal level.

We hope that this Technical Guideline booklet for the use of MCH handbook will benefit all of us.

Jakarta, 5 March 2003 Director of Family Health

(signed) Dr. Sri Hermiyanti, Msc.

## **Table of Contents**

Preface	j
Table of Content	٠. ١
I. Introduction	
II. Benefits of the MCH handbook	
III. MCH handbook target, procurement, distribution, and report	2
IV. How to use the MCH handbook	
V. How to record in the MCH handbook	1
VI. Supervision and monitoring the use, of the MCH handbook	20

## I. introduction

One of the Maternal and Child Health (MCH) Program objectives is to improve family independency in maintaining maternal and child health. Within a family, mother and child are the most vulnerable to various health problems, such as illnesses and nutrition deficiencies that often lead to illness or death. Improving the family's knowledge and skills by using the MCH handbook is one of the programs' efforts toward achieving family self-reliance to maintain maternal and child health.

The MCH handbook contains information and materials for counseling/ health education on nutrition and maternal and child health, Antenatal Care (ANC) Card, Child Health Monitoring Card, and maternal and child healthcare records. The MCH handbook should be kept at home and brought every time the mother or child visit health service points to obtain MCH services.

This Technical Guide for the use of the MCH handbook serves as a source for using, monitoring, and recording in the MCH handbook. This guideline booklet can be studied independently and should be a reference for every health care provider, including those working in the private sector.

## II. Benefit of the MCH handbook

#### 1. General Benefit:

1

1 4

T (E

1 11

TI TI

Mothers and children have comprehensive health records from pregnancy until the child reaches 5 years old.

### 2. Specific Benefits

- a. To document and monitor maternal and child health.
- b. As a communication and counseling/ health education tool containing important information on health, nutrition, and MCH service standards for mothers, families and the communities.
- c. As a tool for early detection of any maternal and child health problems.
- d. As a record of mother and child health care and nutrition services, including referrals

# III. Target, procurement, distribution, and reporting of the MCH handbook

- a. Mothers and children are the primary targets, with the following conditions:
  - Every pregnant mother will receive an MCH handbook. She will use this Handbook until postpartum. The child uses this Handbook from childbirth up to 5 years of age.
  - If the mother delivers twins or more, she will receive additional handbooks according to the number of children.
  - If the mother has another pregnancy, she will receive a new handbook.
  - If the MCH handbook is lost, the mother or the child will receive a replacement.

#### b. The indirect targets are:

- Husband and other family members.
- Posyandu (the Village Integrated Health Service Post) health volunteers.
- Healthcare provider, particularly during provision of services for mothers and children.
- Supervisors and program managers who are responsible for the development of the MCH handbook.

#### 2. Procurement of MCH handbooks

Local government through the provincial or district/ municipal health office prints MCH handbooks according to the needs of the target pregnant mothers. When the fund is sufficiently available, the health office will produce the MCH handbooks according to the annual estimated number of pregnant mothers within the province or district/ municipal.

When there are limited funds available, the provincial or district/municipal health office would select some Puskesmas (Health centers) for distribution of the MCH handbook. MCH handbooks will be printed according to the annual estimated target number of pregnant mothers within the selected health centers' catchment area.

according to the annual estimated target number of pregnant mothers within the selected health centers' catchment area.

When printing the MCH handbook, an additional 10% of handbooks should be made available from the total handbooks required, as "buffer stock".

The purpose of having this "buffer stock" is; to anticipate pregnant mothers who come from outside the service coverage area, to replace lost or damaged MCH handbooks, or for cadre and healthcare provider training, etc.

### Estimated target number of pregnant mothers:

- 1.1 x Estimated number of infants within the catchment area in a year\*
  - \* Estimated number of infants equals the target number of immunizations

#### Example:

1 11

1 (1

11 11

1 ((

The District Health Office in District A will publish MCH handbooks for the total target number of pregnant mothers for the year. Total target number of immunizations is 70,000. Estimated target number of pregnant mothers is 1.1 × 70,000 = 77,000 mothers per year. Target number of pregnant mothers who will receive the MCH handbooks = 77,000 mothers/year. The total number of MCH handbooks to be published = 77,000 copies plus additional "buffer stock" 7,700 (10% of the target pregnant mothers) = 84,700 copies.

The District Health Office in City B will publish MCH handbooks for 50% of the target number of pregnant mothers per year. Target number of immunizations is 40,000 babies. Estimated target number of pregnant mothers is  $1.1 \times 40,000 = 44,000$  mothers per year. Target number of pregnant mothers who will receive MCH Handbooks =  $50\% \times 44,000 = 22,000$  mothers/year. MCH Handbooks to be published = 22,000 plus "buffer stock" 2,200 (10% of the target number of pregnant mothers) = 24,200 copies.

The MCH handbooks may be produced by local governments and also other stake-holders such as groups from the private sector, professional associations, hospitals, the public, Puskesmas, etc., with their own funds. A notification letter and letter of permission should be submitted to the provincial or district health office for approval to produce the MCH handbooks in accordance with the governing rules and regulations or local policy.

#### 3. Distribution of the MCH handbook

The provincial/ district health office distributes MCH handbooks to healthcare facilities that already use MCH handbooks. The number of handbooks to be distributed is according to the estimated target number of pregnant mothers in a year. The MCH handbooks are distributed by the provincial/ district health office to Puskesmas (a Health Center), Pustu (satellite clinic), Polindes (village delivery post) and Bidan di desa (Village Midwife) 2 to 4 times a year, or according to local needs.

To distribute the MCH handbook to pregnant mothers, healthcare providers collect the necessary data and register all pregnant mothers in the REGISTER KOHORT IBU (RKI) (Pregnant women's Cohort Register). Healthcare providers dispenses the MCH handbooks to pregnant mothers during her first antenatal care visits. The healthcare providers also record the date of receipt in the RKI.

An unregistered pregnant mother who received an MCH handbook from another area should be immediately registered in the RKI of her residence area. Put a specific note on the receipt date and the facility where she obtained the MCH handbook.

When a pregnant mother from another area comes for antenatal care but she doesn't have an MCH handbook, she should receive one and be registered in the Cohort (target from other area). This is required in compliance with Regulation No. 23 / 2002 on Child Protection – that every child reserves the right to have access to information and quality healthcare.

## 4. Reporting Receipt and Distribution of MCH handbooks

B. L.

**E** .

Every healthcare provider who is responsible at the healthcare facility using the MCH handbook should record any transaction (receipt and distribution) of the MCH handbooks and report it to the Puskesmas using a Monthly Report for MCH handbooks distribution form.

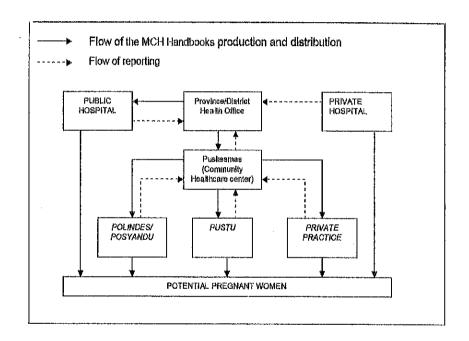
Monthly Report of MCH Handbooks				
Name of Facility: Month Address:				
Total remaining Handbooks from previous m	nonth = copies*			
2. Total Handbooks received this month	= copies*			
3. Total distribution:				
a) Total Handbooks for pregnant women	=copies*			
b) Total Handbooks for other purposes	=coples*			
4. Total remaining Handbooks by the end of th	is month =copies*			
5. Total target of pregnant women	= Persons**			
<ol><li>Total pregnant women received the MCH Ha</li></ol>	andbooks = Persons*			
Reviewed by:	Date:			
Direct Supervisor	Reported by			
Name :	Name :			
Title :	Title :			
Signature, ()	Signature, ()			
*) write 0 (zero) if no Handbooks remain/receiv	ed/distributed.			
**) for calculating the target number of pregnant	women, see page 3			
	lect the total number of prechant women in			
Total number of Handbooks in no. 3a should ref	was the forest sintings of bredsing would be			

The person in charge of the MCH handbooks at Puskesmas should prepare a quarterly Recapitulation Report and submit it to the district/municipal health office, using the Quarterly Recapitulation Report Form as follows.

Name of Po	iskesma	. ,		of the MCH Handbook		
		Number of Handbooks		Number of pregnant women		
Name of Deliver		Distributed Quarter	Remaining Quarter	Pregnant women	Pregnant women received MCH Handbooks	
	)	(2)	(3)	(4)	(5)	
	_					
Cove		oregnant wom nant women r		he MCH Handbooks: Handbooks	%	
		Total number	of pregnant v	** *****		
Note: - Column 2 - Column 3 - Column 4 - Column 5	Total Refe Total	Handbooks r r to page 3 foi	emaining, bas calculation	sed on monthly report sed on monthly report n who received MCH H	landbooks, based on	
Reviewe	d by,			Date:	* *	
Head of	Province	/District Healt	h Office:	Implementer;		
*********				************		

The private sector, professional associations, Puskesmas (health center) and hospitals that publish MCH handbooks with their own funds should submit a receipt and distribution report of the Handbooks to the provincial/ district health office using the Monthly Report Form, and the provincial/ district health office will prepare a Quarterly Recapitulation Report.

The flow of procurement, distribution, and reporting is as follows.



## IV. How to use the MCH handbook

## 1. Use of the MCH handbook by mothers and their family

- a. The MCH handbook should be read by the mother and her family. Healthcare providers must carefully explain the contents of the MCH handbook according to the mother's / child's condition.
  - If this is her first antenatal care visit, the health personnel should encourage her to read the information pages on how to maintain health, nutrition, and preparation for delivery. As the mother is in her third trimester, she should be encouraged to read the information on delivery, postpartum, neonatal care and information on contraceptive methods.
  - The mother of the child should be encouraged to read the information on healthcare services, nutrition, child growth, and other information on child health at home.
  - The mother is, then, encouraged to mark the section she read last with a check (√) mark using a pencil or ballpoint pen.
- b. The MCH handbook should be used by mothers to ask questions about pregnancy and child care. She should be encouraged to ask health volunteers or healthcare providers for clarification if she does not understand certain information. Mothers should also be encouraged to ask questions they may have about the handbook.
- c. Mothers and their family should be encouraged to put the information from the MCH handbook into practice. The mother should be advised to request services to be provided as scheduled in the MCH handbook.
- d. Mother and child use the MCH handbook until the child reaches 5 years old. To avoid losing the handbook, the mother should keep the MCH handbook in good condition.
- e. The MCH handbook serves as a health record of the mother and her child. Therefore, she should bring it every time they visit a healthcare provider.

#### 2. Use of the MCH handbook by health volunteers

a. Health volunteers use the MCH handbook as a counseling tool for encouraging people to visit and utilize the healthcare facility. The health volunteer should put a  $(\sqrt{})$  check mark next to the information that has been provided to the mother.

- b. Health volunteers must understand the contents of the MCH handbook. Advise health volunteers to read the handbook in stages with mothers. Discuss the contents of the handbook with health volunteers and the TBAs (Traditional Birth Attendants) at the end of Posyandu service and on other occasions.
- c. Explain to health volunteers it is their responsibility to assist the families to have access to quality services and information. If a mother has any problems, the health volunteers should refer the mother/child to a healthcare provider.
- d. During the child weighing process at Posyandu, remind the health volunteers to review and fill in the child growth monitoring chart in the MCH handbook.
- e. Remind the health volunteers to encourage mothers to practice the information provided in the MCH handbook.
- f. During a home visit, remind the health volunteers to review the MCH handbook and check whether the mother has put the instructions and information in the handbook into practice.
- g. If the health volunteer finds any problems, with using the MCH handbook, she/he should refer the mother/child to a healthcare provider.

#### 3. Use of the MCH handbook by healthcare provider

- a. The healthcare provider should write a record of services provided to the mother and her child in the MCH handbook. Use this Handbook during counseling with the mother/ her family. Put a (√) check mark for the information that has been provided to the mother. The MCH handbook is also used for motivating the mother to return to the healthcare facility for return visits or referrals.
- b. To understand the MCH handbook, the healthcare provider should read the MCH handbook and the Technical Guide for the use of the MCH handbook.
- c. The MCH handbook serves as an introduction guide to health care services. Healthcare providers should be able to relate the MCH handbook to other services that the mother/child may need:
  - Encourage mothers to join the "Kelompok Peminat KIA (KP KIA) (MCH interest Group)" in their village.
  - When an illness or a death occurs, use this handbook for Maternal Perinatal Audit, disease surveillance, eradication of infectious disease, or other audits.

- Link with nutrition programs so that the mother or child has access to the care for nutrition, especially when abnormality exists.
- Link the MCH handbook with Mother-Loving Care Movements, Kampanye Suami, Desa dan Bidan SIAGA (Husband, Village, and Midwife ALERT campaign), Making Pregnancy Safer, Safe Motherhood, Normal Delivery Care, PONED (Basic Emergency obstetric Neonatal Care), PONEK (Comprehensive Emergency obstetric Neonatal Care), Jaring Pengaman Sosial Bidang Kesehatan (Social Safety net in Health), etc. according to local condition.
- Use the MCH handbook for child care from birth. Link it with immunization, Integrated Management for childhood illness, basic neonatal care, early detection of child growth, Taman Posyandu, Bina Keluarga Balita (BKB) (infant- nurturing family), Pengembangan Anak Dini Usia (PADU) (Early Childhood Development), Sistem Kewaspadaan Pangan dan Gizi (Food and Nutrition Precaution System), Jaring Pengaman Sosial (Social Security Insurance), Neonatal Tetanus Elimination, etc.
- d. The healthcare provider should respond to and provides explanation for the guestions that the mother/family may have.
- e. During provision of care and counseling/ health education to a pregnant/postpartum mother, the healthcare provider warmly greets the mother and calls her by name, asks what problems the mother/ newborn may have. Allows the mother to respond and should acknowledge that she/he is listening to her.
- f. Use simple language that is easily understood by the mother during counseling sessions. Use any available visual aids and demonstrate how to practice maternal and child care in the home.
- g. Check the mother's comprehension of each explanation and demonstration provided, by asking the mother to repeat the information and demonstration. Compliments if the mother/family can do it well. Patiently repeat the information and/or demonstration if the mother doesn't understand.

## V.:How to record in the MCH handbook

#### **Mother's Section**

#### Page 1:

11 #

II II

11

HH

T II

11.11

1 (1

TI II

111

T IL

- Reg. No. : Mother's registration number. Differs in every healthcare facility
- Serial No. : Serial number according to the Mothers' Cohort Register.
- Date : Date of receipt of the MCH handbook.
- Name of Facility : Name of healthcare facility that provides the MCH handbook.

#### **Family Identity**

- Wife and Husband's Name: Enter data
- Date of Birth : Enter data Religion : Enter data
- Education : Circle the appropriate statement of
- education level
- Jobs : Enter data
   Address and phone number : Enter data

## Maternal Health Care Records Pregnant Mother

#### Page 12-13:

- First day of last menstruation
- Date, month, and year of the first day of the last menstrual period. Record the month and
- vear if exact date is forgotten.
- Estimated day of delivery (EDD)
- Date, month, and year of estimated day of delivery. Inform the mother and her family,
- and emphasize that EDD is only an
- estimated date.

#### <How to determine estimated day of delivery (EDD)>

Add 7 days to the date of the first day of last menstruation. Subtract 3 months, then, add an year.

#### Example:

Date of the first day of last menstruation: June 17, 2001

Date = June 17 + 7 days = June 24, 2001 Month = June 24 - 3 months = March 24, 2001

Year = 2001 + 1 = 2002

EDD = March 24, 2002

Date of the first day of last menstruation: January 27, 2002

Date = January 27 + 7 days = February 3, 2002

Month = February 3 - 3 months = November 3, 2001

Year = 2001 + 1 = 2002

EDD = November 3, 2002

## <How to determine Estimated Date of Delivery if "the date of the</p> first day of last menstruation" is unknown>

- · Determine the estimated pregnancy by weeks according to fundus height. Fundus height 22 cm means that pregnancy is 22 weeks. fundus height 30 cm means that pregnancy age is 30 weeks, etc.
- · Determine how many weeks to go before the mother gives birth, by: 40 weeks subtracted by the estimated pregnancy.
- · Look at the calendar, determine week, month, and year of the estimated date of delivery.

#### Example:

On July 28, 2002, a pregnant mother came for antenatal care; we determined her fundus height was 30 cm. Therefore her gestation period up to the consultation is 30 weeks. Estimated weeks to delivery is; 40 weeks - 30 weeks = 10 weeks of pregnancy remaining. Her EDD is the first week of October 2002.

Result of the left arm (or right arm if the Arm circumference

mother is left-handed) measured in cm

(centimeters)

Mother's height in cm (centimeters) Height

Write the type of contraceptive method Contraceptive used

used prior to this pregnancy

I-listory of previous Illnesses that the mother previously had.

Illnesses

before the pregnancy

Number of pregnancies Number of pregnancies, including current

pregnancy

Number of deliveries, either live births or Number of deliveries

still births (pregnancy ≥ 28 weeks)

Number of miscarriages she has Number of miscarriages :

experienced (pregnancy < 28 weeks)

Number of living children

Number of children born alive and are still

livina

Number of still births Number of children born with no signs of

life from 28 weeks of pregnancy or their

Number of premature births

(, L.d

1 7

1 3

1 1 3

1. (1

\$ 1

Number of children born after 38 weeks

of pregnancy

Period of time between current pregnancy and the last delivery

Time span between the last deliver and this pregnancy, including still births and

miscarriages

Last birth attendant

The provider who attended the last

delivery

Last birth procedure

Use a (√) mark to indicate the correct columns. If there were any other

procedure, write the kind of procedure

performed

Examination date and month Date

Current complains Mother's problems and progress

reported during antenatal visit

Blood pressure Blood pressure in mmHg

Weight Body weight in Kg (kilograms)

Age of pregnancy Age of pregnancy according to the fundus height compared with the first day

of the last menstruation (in weeks)

Fundus height Enter data Fetus location Enter data

Fetus heartbeat Heart beat rate in 1 minute

Lab Result of laboratory test Hb; in gr%, urine

protein, VDRL: write (+) or (-)

Specific examination

Result of specific examination such as

USG, Doppler, thorax photo

Procedures (Therapy)

Procedure or medication provided

(TT)

The first and the second Tetanus Toxoid (TT) shots or booster. When no

immunization is provided, mark (-) / write the status of the pregnant mother for TT

immunization

(Fe)

Amount and dosage of Iron tablet

administered

(Referral)

Write 'referred' and the referral facility

(Feed back)

Write down the feedback being provided

Advice/recommendation :

Advice for the pregnant mother to stay

healthy during the pregnancy

Remarks

: Write the examiner's name, service

facility, and examiner's signature (initials)

### Exercise for recording: Maternal HealthCare Record

#### Case 1

Mrs. Tina Sunarto was born on February 22, 1979. She is a housewife; her last education was junior high school, visited Kartini Polindes on June 20, 2002 for antenatal care. When Midwife Ani asked her, she answered that her husband's name is Sunarto, works as a public transport driver, his last education was Junior High School, he is a Moslem, address: Dusun Jambusari, Kelurahan Sawangan RW 5 RT 3, Kecamatan Paciran, Kabupaten Lamongan.

Her first child is 3 years old, female, spontaneous birth, attended by a midwife. When the first child was 3 months old, Mrs. Tina used the oral contraceptive (the pill). This is her second pregnancy, her registration number is 42 in the Mothers' Cohort Register.

The findings by Midwife Ani: Mrs. Tina is 151 cm tall, arm measurement 25 cm, the first day of her last menstrual period was April 4, 2002. She reported that she has nausea, blood pressure 110/80 mmHg, weight 50 kg, Hb 11 gr%, no edema found. According to the record, Mrs. Tina has already had 5 TT immunizations.

#### Tasks:

- 1. Complete the Mother section of the MCH handbook on pages 1 and 12-13 according to the result of Mrs. Tina's examination.
- 2. Complete pages 12-13 with the healthcare provided by Mid.Ani.
- 3. Mark with (\lambda) in Mrs. Tina's MCH handbook next to the information provided by Mid. Ani in accordance with Mrs. Tina's condition. Write down the advice or comments provided on pages 12-13.

#### Case 2

13.00

On October 13, 2002, Mrs. Tina Sunarto visited a private clinic managed by Midwife Suroso and complained of a headache. The examination results: Mrs. Tina's weight was 53 Kg, blood pressure was 130/90 mmHg, edema was identified, fundus height was 25 cm, fetal location with head presentation and the fetus heart beat was 10-11-10.

#### Use the MCH handbook for Mrs. Tina's case study

#### Tasks:

- 1. Complete the Mother's section of the MCH handbook on pages 1 and 12-13 as the result of Mrs. Tina's examination.
- 2. Complete pages 12-13 with the healthcare provided by Mid. Suroso.
- 3. Mark with (√) in Mrs. Tina's MCH handbook, the advice provided by Mid.Suroso in accordance with Mrs. Tina's condition; and write her condition on pages 12-13.

#### Case 3

On December 15, 2002, Mrs. Tina Sunarto visited a Puskesmas (health center) for antenatal care provided by Midwife Purwaningsih. Mrs. Tina reported that she had an abdominal tension problem. Examination results: her weight was 55 Kg, blood pressure 110/80 mmHg, Hb 11.2%, no edema found, fundus height 35 cm, fetal location with head presentation and the fetus heart beat was 10-10-10.

Use the MCH handbook for Mrs. Tina's case study

#### Tasks:

- Complete the Mother's section of the MCH handbook on pages 1 and 12-13 with the result of Mrs. Tina's examination.
- 2. Complete pages 12-13 with the healthcare provided by Mid. Purwaningsih.
- Mark with  $(\sqrt{})$  in Mrs. Tina's MCH handbook, the advices provided by Mid. Purwaningsih in accordance with Mrs. Tina's condition: and write it down on pages 12-13.

#### **Partum Mother**

#### Page 14:

Date and time Date and time/hour of delivery

Number of weeks, can be obtained from Length of pregnancy the mother's antenatal record, on pages

12-13

Circle the correct title of your provider. Birth attendant

including other provider when attended

by more than 1 providers

Name and address of the birth attendant

Enter data

Circle the correct title of the place. If not Place of delivery listed, write in a description of the place

Delivery procedure

Circle the correct description. procedure is not listed, write a brief

statement describing type of procedure

Mother's condition

Circle the suitable column

Newborn's condition at birth

Circle the suitable column

Postpartum

Circle the suitable one. If other symptoms

occur, write it down accordingly complication

If the delivery is attended by others, the delivery record must be completed during contact with the postpartum mother. To complete this section, ask for the information from the mother or her family and write it down on page 14.

#### Referral

## Page 15:

Date/month/year/time

Date, month, year, and time/hour of referral

Referred to

Name of the referral facility

Temporary procedure

: Action/medication provided prior to referral

Referred by

: Name and address of the health care

provider who referred the patient

#### Feedback on Referral

#### Page 15:

Diagnoses

Diagnosis at the referral site

Procedure

Procedures/ medications provided at the

referral site

Advice

Advice that the mother should carry out

when she returns to the home

Referral received by

Name and address of the healthcare

provider who received the referral

## **Birth Notification**

#### Page 18:

No.

Birth information number issued by

the healthcare facility

Day, Date, Time

Day, date, month, year and time/hour when the baby was born

Male/Female

Circle the suitable one

Home/Midwife's Home/Polindes/ Moternal Circle the suitable answer and write the name/ address where delivery takes place

clinic/ Puskesmas/Hospital Baby's name

Enter data

Baby's Weight

Weight by scale immediately after the

baby was born (in grams)

Baby's Length

Length measured soon after baby

was born (in centimeters)

 Parents' name, age, occupation and address Enter data

ID numbers of the parents

Enter data

• Date

Date when the birth Notification is

issued

Birth attendant

: Signature and full name of the birth attendant or the staff who issues the

birth information

#### Note:

 The letter has 3 copies, one is to be detached and submitted to village office to obtain a birth certificate.

 If the delivery is attended by others, the birth information must still be completed upon contact with the postpartum mother and the newborn.
 To complete this section, ask for the information from the mother or her family and write it down on page 14.

## Child's Section

## Page 19: Child Identity

Register No.

: Child's registration number. Every healthcare facility differs

Serial No.

The serial number according to Child's Cohort Register

· Child No.

The sequential number of the child the mother gave birth to (including both live

birth and still birth)

Baby's Name

Clear

Date of birth

: See the birth information on page 18

Baby's weight at birth

See the birth information on page 18 See the birth information on page 18

Baby's height at birthHead circumference

The baby's head circumference in cm

(centimeter)

18

Sex

E E

Circle the suitable column

Baby's condition at birth

Mark (√) in the suitable column

· First breastfeeding time

Mark (√) in the suitable column. If it was more than 30 minutes after the birth, write the time of the first breastfeeding. If newborn wasn't breastfed, mark (-)

: See the

See the birth information on page 18

Number of birth information

## Exercise for recording: Record of delivery, birth information, and child's identity

#### Case 4

On 9 January 2003, at 9.10 Mrs. Tina Sunarto gave birth at Polindes "Kartini". The birth was attended by Midwife Ani.

It was a spontaneous delivery of a boy weighing 3,100 grams, 51cm in length, head circumference 36cm. The newborn immediately cried loudly with neither a sign of asphyxia nor birth defect. Midwife Ani attended the delivery according to the normal delivery care standard. The newborn was breastfed without any problems.

Mrs. Tina didn't have postpartum complications, nor hemorrhage, cramp, or fever. Mrs. Tina lives in a non-thyroid-endemic area.

## Use the MCH handbook for Mrs. Tina's case study

#### Tasks:

Complete the Mother's section on page 14, birth information (page 18) and Child's identity (page 19) according to Mrs. Tina's (partum mother) examination results.

#### Postpartum Mother

### Pages 16 and 17:

Date, time

Date, month , and time of visit

Anamnesis

Problems reported by the mother during

examination

Blood Pressure

Blood pressure, (in mm Hg.)

19

Pulse Pulse rate per minute

Breathing rate Breathing rate per minute

Body temperature checked for 5 minutes Temperature Contraction result: good (mild), or weak Uterus Contraction

Amount of blood: normal, moderate or severe Hemorrhage

(depends on days in postpartum)

Results of examination: normal or smells Lochia

/odorous

Write (+) if no problem exists, if problem Bowel movement

occurs, write (-), normal, diarrhea, bleeding.

etc.

Mark (+) if the mother can urinate, otherwise Urination

mark (-), Write Normal, less urine, any pain,

bleeding, etc.

Mark (+) if breastfeeding is indicated within Early Breastfeeding

30 minutes after the birth, and (-) if the

mother didn't breastfeed immediately

Procedures (Therapy)-

Procedure or prescribed medications

(Vit A)

Mark (+) if high dose of vitamin A capsule is

provided, otherwise mark (-)

(Fe) Amount and dose of Iron tablet provided

Write "referred" and the referral site (Referral)

(Feedback) Write the feedback provided

Advice for the postpartum mother on how to Advice

keep herself and her newborn baby healthy

Write the name of examiner/provider, the Remarks

facility and signature of the examiner

### **Postpartum Final Conclusion**

#### Page 16

: Mark (√) in the appropriate column Mother's condition : Mark (√) in the appropriate column Baby's condition

## Family Planning Service for the Postpartum Mother

#### Page 17

: Date, month, year of FP service Date/Month/Year

: Name of the FP service delivery point Facility -: Mother's contraceptive method of choice

Contraceptive Method

#### **Health Card**

#### Pages 40, 41, and 42

Complete the Health Monitoring Card (KMS) according to the existing auidelines. When compared to the previous month, the child's weight remains the same or declines, or when the child's weight falls on the yellow line, identify the cause. If the newborn is ill, manage according to treatment standards or Integrated Management of Childhood Illness (IMCI). When feeding problems occur, provide the mother with advice on proper child feeding (see pages 20, 26, 28, 30, 32, 33) and how to prepare supplementary foods for the child (see pages 47-48). When the child's weight falls on the red line, refers the child immediately to Puskesmas (health center) or hospital.

In the case that the Health Card is completed by a health volunteer, the healthcare provider should review, and immediately make corrections if there are any mistakes to prevent an incorrect evaluation.

#### Neonatal Health Care Record

### **Neonatal Examination**

#### Page 43:

KN1: Date of the first newborn examination (1-7 days) by the healthcare

provider.

KN2 : Date of the second examination (when the newborn is > 7 days, to

be completed by the healthcare provider)

Note: when there are more than two visits, fill in the next column.

Mark (+) when the following symptoms are identified, otherwise mark (-):

Possible convulsion : Tremor or uncontrolled movement, pouted

mouth, stiff body or the baby cries in high

tone.

Breathing difficulty : Respiratory rate greater than or equal to 60

or less than 30 breaths per minute, cyanosis (blue tongue and lips), chest in

drawn or wheezing on expiration.

Hypothermi a : Body temperature less than 36.5 0 C or

cold arms and legs, drowsiness or below

normal activity/movements

Possible bacterial : infections

: Unconscious, feeding problems, swelling on fontanel, fever (> 37.5 C), chills, or other

signs of infection (pus/skin rash, red eyes

or red belly button)

Icterus : Jaundice or feces with pale color

Possible digestive

problem

Vomiting, restless with enlarged belly, abdominal distension, excessive saliva, no

bowel movement in more than 24 hours,

blood in stool.

Diarrhea : Unusual watery stool

 Breastfeeding problems or low body

weight

Body weight is below the green line of Health Monitoring Card, breastfeeding is substituted with other meals, baby is

breastfed less than 8 times a day.

Other problems : Describe other findings (e.g., birth defect).

The healthcare provider should perform the following examinations when examining the newborn

• Procedure (Therapy/Referral/Feedback)

Procedure

Therapy : Procedure/medication and dose being

administered

Referral : Write referral and name of referral site

Feedback : Write the feedback provided

#### **Immunization**

#### Page 43

Date

: date of each immunization administered

Others

: other type of immunization administered to the child

Prior to administering immunization, the healthcare provider should provide counseling on types, purpose, and schedule of the immunization (see pages 24 and 25).

Exercise for recording: Record of the postpartum mother, Child growth monitoring chart, child healthcare services (neonatal care and immunizations)

#### Case 5

On 12 January 2003, Mid. Ani visited the Sunarto's family to provide follow up care for Mrs. Tina and the newborn.

Findings of the examination on the newborn: weight 2,900 grams, dried umbilical cord, strong breastfeeding, no signs of convulsions, breathing difficulty, hypothermia, infections, icteric, digestive problem, diarrhea, low body weight, or breastfeeding problem. The baby moves actively, and cries loudly.

Mrs. Tina reported dizziness and little hemorrhage.

Findings of the examination on Mrs. Tina: blood pressure was 110/70 mmHg, pulse 76 times/ min, respiratory rate 22 breaths/min, body temperature 37.1 0 C. normal uterus contractions, hemorrhage ± 2 spoons, lochia doesn't smell/ not malodorous, no urine or stool problems, no breastfeeding problems.

Mid. Ani provided Hepatitis B immunization to the baby.

#### Use the MCH handbook for Mrs. Tina's case study

#### Tasks:

 Complete the Mother's section on pages 16-17 of the MCH handbook based on the examination results of Mrs. Tina (postpartum mother), child section on pages 40-41 (Health Card), page 43 (neonatal care).

- 2. Complete the mother and child sections according to the postpartum and neonatal care provided by midwife Ani.
- Mark with (√) on Mrs. Tina's MCH handbook, advice provided by midwife Ani based on the examination results of Mrs. Tina and her newborn, and record in the appropriate pages.

#### Provision of Vitamin A

#### Page 44:

Fill in the year and date of vitamin A provision in February and August. If vitamin A is not provided to the child, mark (-) in February and August.

If the vitamin A is provided neither in February nor August, write the month in the column of year previously completed. Prior to providing vitamin A, the healthcare provider should provide information on the benefits and schedule for vitamin A provisioning (see page 25).

## Suggestions on stimulating child development and advice on child feeding

#### Page 44:

Fill in the date, month, and year when you give suggestions on stimulation for child development and feeding in the column provided for each age group. Otherwise, mark (-).

Explain how the mother should stimulate child development, such as on page 3 (talk to your baby frequently while caressing your stomach with your hands after 4 months of pregnancy).

Each age group has at least 4 abilities that can be performed in the last month. These abilities include 4 aspects, i.e. rough and smooth motor skills, speech/language skills, cognitive skills, and psycho-social skills.

Example on page 29:

A 9-month old baby is able to sit by him/herself, enjoys playing, clapping his/her hands, says ma-ma da-da, and is able to hold a biscuit without any assistance.

If a child is unable to perform one or more aspects, there may be a problem in child development. Hence, the provider should identify its cause. If a serious illness or abnormality were present, immediately refer to adequate medical facility such as the Puskesmas or hospital. Otherwise, provide frequent stimulation. Advise to the parents for follow up visit the following month.

Remind the mother that stimulation for child development can be performed as frequently as possible at home.

Monitor child development by age group with the following monitoring frequency:

0-30 days

: once

1-11 months

: 4 times, every 3 months

12-24 months : twice, every 6 months 2-5 years

: 3 times, every year

Advice on child feeding should be in accordance with the child's age. Breastfeeding is important for the newborn until he/she becomes just passes 2 years old.

When providing advice on stimulating child development and feeding, the healthcare provider may refer to the following pages of the MCH handbook:

Age	Advice on Stimulating Child development	Advice on Child feeding		
0-30 days	Page 22	Page 20 & 26		
1-6 months	Page 26 & 27	Page 26		
6-12 months	Page 28 & 29	Page 28		
1-2 years	Page 30 & 31	Page 30		
2-3 years	Page 32	Page 32		
3-5 years	Page 33	Page 33		

If neither the mother nor the health volunteer understands, ask the healthcare provider for further explanation.

## Record of Illness and Development Problem

#### Pages 45 and 46:

Date : Date of examination

Illness / Problems : Illness or child development/feeding problem

reported or found

Procedure Therapy : medication and dose administered

Referral : Write referred and name of the referral site

Feedback
 : Write any feedback provided

Remark
 Fill in the name of examiner, healthcare

facility and signature of examiner.

Exercise for recording: Record of the postpartum mother, Child growth monitoring cahrt, child healthcare services (neonatal care, immunizations,, Vitamin A, and IMCI)

#### Case 6

Midwife Ani visited Mrs. Tina and her child named Bayu Laksono (3 weeks old) to provide postpartum care and neonatal care.

The findings from the examination: Bayu looks healthy, no signs of infections. According to the mother, Bayu was only breastfed whenever he wants. Bayu weighed 4.4 kg. Responding to midwife Ani's question, Mrs. Tina said that Bayu often looked at her, made sound and smiles a lot. She also said that Bayu actively moves his arms and legs. The findings of examination on the mother: her Bp (blood pressure) was 110/80 mmHg, pulse rate 80 per minute, breathing rate 20 breaths/minute, body temperature is 37.2 C. Findings of other examinations, everything was normal. Bayu was only breastfed. Mid. Ani provided some advice on Family Planning to Mrs. Tina.

## Use the MCH handbook for Mrs. Tina's case study

#### Tasks:

 Complete the Mother's section on pages 16 and 17 of the MCH handbook according to the examination findings of Mrs. Tina (postpartum mother), child section on pages 40-41 (Health Card), page 43 (neonatal care), and page 44 (advice on stimulation for child development and feeding)

- 2. Complete the mother and child sections based on the postpartum care and neonatal care provided by midwife Ani.
- 3. Mark Mrs. Tina's MCH handbook with (1) for advice provided by midwife Ani according to Mrs. Tina and her baby's conditions. Fill in the corresponding pages.

#### Case 7

10.00

Bayu Laksono, 9 months old, was taken to the Puskesmas (health center) Sawangan because of coughing and influenza. Midwife Mariana examined him, and the findings are: breathing rate is 32 breaths/minute, no signs of breathing difficulty and no fever, as Mrs. Tina reported. Bayu weighed 7.5kg. According to Mrs. Tina, Bayu weighed 8kg last month.

Mrs. Tina said that Bayu is still breastfeeding, eats porridge and fish, spinach and fermented soybean (tempeh), three times a day. Bayu is often fed papaya and biscuits twice a day. Mrs. Tina also said that Bayu had been given vitamin A blue capsule. According to immunization records, Bayu hasn't had Measles and Polio 4 vaccines. Other immunizations were provided in the previous months.

When Midwife Mariana asked about Bayu's development, Mrs. Tina said that Bayu can sit by himself, move things from one hand to another, and scream excitedly when he sees attractive toys. Yet, Mrs. Tina said that Bayu cannot hold bread on his own.

Use the MCH handbook for Mrs. Tina's case study

#### Tasks:

- Complete the Child's section on page 40 41 (growth monitoring chart), page 43 (immunization record), page 44 (provision of vitamin A and advice on stimulating child development and baby feeding), and p.45 (history of illnesses and development issues).
- 2. Complete the sections above according to the findings on neonatal care for Bayu provided by Midwife Mariana.
- 3. In Mrs. Tina's MCH handbook, mark (√) on the advice provided by Midwife Mariana according to Bayu's health status, and write on the corresponding pages.

#### Case 8

Mrs. Tina takes Bayu Laksono, 13 months old, to Posyandu (integrated village health post) Lestari for weighing. Ms. Nurul, a nutritionist, sees a cadre put a check mark on the Health Card indicating Bayu's weight as 10kg. When asked Bayu is ill, Mrs. Tina said that Bayu is not ill. When Ms. Nurul assesses Bayu's development, the boy is unable to walk. Bayu repeats simple words when Ms. Nurul encourages him to talk. When given a peanut, Bayu can already pinch/hold it. When asked if Bayu has had vitamin A, Mrs. Tina responds that Bayu hasn't had vitamin A in February.

## Use the MCH handbook for Mrs. Tina's case study

#### Tasks:

- Complete the Child section on pages 40 41 (Health Card), page 44 (vitamin A provision and advice on stimulating child development and feeding), and page 45 (history of illness and child development issues).
- 2. Complete the sections above according to the findings on neonatal care provided by Ms. Nurul (cadre).
- 3. In Mrs. Tina's MCH handbook, mark (√) on advice provided by Ms. Nurul regarding Bayu's status, and write on the corresponding pages.

# VI.Supervision and monitoring of the MCH handbook

1. Supervising the Use of the MCH handbook.

H I

11

2 | 1

(E. L.)

9 L

i j

). I ())

a. Supervise mothers/ pregnant mothers to use the MCH handbook at all times

Encouraging mothers to use the MCH handbook can be accomplished during the service provision.

Ask the following questions:

- Did you bring the MCH handbook?
- Have you read the MCH handbook?
- Is there anything that needs clarification or you want to inquire about?
- Have you followed the instructions in the MCH handbook?

If the answer is YES and she has no questions, praise the mother and advise her to continue good practices for maternal and child health. If the answer is No/Not Yet, remind her to always bring the MCH handbook, read it whenever she has time, and apply the messages of the MCH handbook in her daily life. If the mother has difficulty in reading and understanding the MCH handbook, the cadre and the healthcare provider should read it for her and help her understand.

## b. Supervising health volunteers to assist mothers to use the MCH handbook

Counseling health volunteers to always use the MCH handbook can be performed by the healthcare provider at the end of the day after provisioning of services at the Posyandu (integrated village health post) or any other possible occasion. Ask the following questions to the health volunteers:

- Have you read the MCH handbook?
- Did you fill out the child growth chart in MCH handbooks?
- Is there anything that needs clarification or are there any questions you want to ask?
- Are there families who use the MCH handbook in your area?

If the health volunteer's answer is Yes, compliment her/him, and encourage her/him to continue the good practices for maternal and child health.

If the answer is No, remind her/him to read the MCH handbook more often whenever she has the opportunity, motivate mothers to apply the messages of the MCH handbook at home. Also encourage health volunteers to establish groups of pregnant mothers, breastfeeding mothers, and mothers of toddlers/infants.

## c. Supervising healthcare providers to use the MCH handbook during service provisioning

Counseling healthcare providers to use the MCH handbook during service provisioning can be provided gradually through supervision, regular meetings at the Puskesmas (Health center), or through correspondence.

Verify the following items with the healthcare provider:

- During service provisioning, observe whether or not the provider uses the MCH handbook. Check the average number of maternal and neonatal care being provided using the MCH handbook.
- Randomly take MCH handbooks, check whether or not the provider uses the MCH handbook and completes the Health Card when the cadre misses it.
- Check if there are MCH handbooks available in the storage room.
- Check whether or not a schedule/record of MCH handbook supervision exists.
- Review record of monthly meetings whether or not the MCH handbook was discussed.
- Ask the healthcare provider the progress of counseling for mothers and health volunteers

## 2. Monitoring and evaluating the use of the MCH handbook

a. To monitor the use of the MCH handbook, use a measurement of MCH handbook coverage for pregnant mothers, with the following formula: Total pregnant women who received the MCH handbook

1711

8 11

1 : 1 B

11 11 (

B E

n ii

(a) (b)

3711.6

x 100 %

Total target of pregnant women within the work area in a year

If the MCH handbook is well-utilized, the coverage of the MCH handbook is equal to the antenatal care (K1) coverage. If the MCH handbook coverage is less than the (K1) coverage, the provider should cover the mothers with K1 but has no MCH handbook, by utilizing Mother Cohort Register.

- b. To evaluate the effectiveness of the use of MCH handbook, an assessment is conducted to assess mothers' compliance to bringing the MCH handbook and her understanding of the MCH handbook completed by the healthcare provider. This evaluation is conducted using rapid assessment on annual basis the assessment time is subject to the local Puskesmas policy. Use the Report of Mothers' compliance bringing the MCH handbook as show in the next page. Randomly select 40 pregnant, partum, and postpartum mothers and 60 newborn/under-five children who have MCH handbook.
  - Assessing mothers' compliance to bringing the MCH handbook

Total pregnant, partum, and post-partum women who brought the MCH handbook

K 100 %

Total samples: 40 pregnant, partum, and post-partum women who visited healthcare providers

Total neonates, infants, and children who brought the MCH handbook

c 100 %

Total samples: 60 neonates, infants, and children who visited healthcare providers

Score the total pregnant mothers and infants who bring the MCH handbook during visits. If the compliance score is less than 80%, the health volunteer and healthcare provider should work harder in counseling the mothers to bring the MCH handbook every time they visit the healthcare facility.

esmas/Faoil ess	ity : :					
	Pregnant/Partum/Postpartum Women			Infants		
Healthoare Facility	Total sample have MCH Handbook	Total sample bring MCH Handbook	% sample bring MCH Handboo k	Total sample have MCH Handbook	Total sample bring MCH Handbook	% sample bring MCH Handb ook
(1)	(2)	(3)	(4)	(5)	(6)	(7)
	40			60		
	40			60		
	40			60		
	40			60		
infants who	brings the M brings the MO			(5) x 100%	nte	
Reviewed by: Head of Pusk			•	Di	ite	
District Healh Office			As	Assessor		
District House						

 Assess the completeness of recording in the MCH handbook recorded by the healthcare provider for pregnant, partum, postpartum mothers and for neonates, infants, and toddlers.

Total MCH handbooks of pregnant, partum, and post-partum women which are fill out completely

 $E_{i}$ 

(E 10))

---- x 100 %

Total samples: 40 MCH handbooks of pregnant, partum, and post-partum women

Total MCH handbooks of neonates, infants, and children which are fill out completely

x 100 %

Total samples: 60 MCH handbooks of neonates, infants, and children

Score how many MCH handbooks have been properly completed (C) and those that are incomplete (IC). Complete means the healthcare providers comprehensively and properly write the identity and health records in the MCH handbook. If an item is not completed or completed incorrectly, write (IC).

If the score is less than 60%, increased counseling to healthcare providers should be provided by the Head of Puskesmas and supervisor from the Provincial and District Health Offices.

It is also necessary for private sectors that publish and/or distribute MCH handbooks to provide counseling, monitoring and evaluation of MCH handbook use and report such findings to the Puskesmas and cc to Provincial/ district health offices.

iskesma ddress	s/Facility :				ear;	
No	Assessed Item	Sample	Complete	Incomplete	% of Completeness	
(1)	(2)	(3)	(4)	(5)	(6)	
1.	Family Identity	40				
2.	Maternal Care Record	40				
3.	Birth Information	60	1			
4.	Newborn Identity	60				
5.	Health Card	60				
6.	Newborn Care Record	60				
of compof	plete information on plete information on plete information on plete information on plete information on plete information on	maternal ca birth inforn neonatal ide Health Care	re record (6.3) entity (6.4) 1 (6.5) = (4.	5.2) = (4.2)/(3.3) = (4.3)/(3.3) = (4.4)/(3.4) : 5)/(3.5) x 100	3.2) x 100% x 100% x 100%	
•			·	, , , ,	•	
eviewed by: lead of Puskesmas or			E	Date		
leag of Puskesmas or Pistrict Healh Office			A	Assessor		